

9-4-4; 6-1,2

Education for Different Careers

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| Grade Level | Tenth |
| Minimum Time Required | 90 Minutes |
| Materials/Resources | Internet – www.bls.gov Dictionary of Occupational Titles Occupational Outlook Handout |
| Subject Area(s) | Guidance – Computers – Language Arts |

Project Description:

1. Have students list three careers in what they may be interested in.
2. Ask them to identify the educational and training requirements for each.
3. Based on the educational and training requirements, ask them to identify the courses at high school needed to prepare for each career choice.
4. Excel software may be used to chart the course schedule.

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| Career Development Standard | Understanding the relationship between educational achievement and career planning. Skills to locate, evaluate, and interpret career information. |
| Career Development Indicator | Describe how education relates to the selection of college majors, further training, and/or entry into the job market. Describe the educational requirements of various occupations. Demonstrate use of a range of resources (e.g., handouts, career materials, labor market information, and computerized career information delivery systems). |
| Delivery Level | Introductory Review |
| Academic Standards | |
| Language Arts | 1.4.a access and use multiple information sources for a variety of purposes, .g., Internet, CD-ROM, print materials, video materials, library. 1.4.c compile and synthesize information to make reasonable and informed decisions. 2.4.b write to analyze, synthesize, interpret, and use new information. |
| Employability/SCANS Skills | Basic Skills Technology Thinking Skills |
| Assessment/Rubric | Students will be evaluated on their computerized course schedule. |